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| Skill | Level 1 | Level 2 | Level 3 | Level 4 |
| **Knowledge and Understanding** | | | | |
| Knowledge of Content (e.g. use of medium, writing strategies) | The student demonstrates limited knowledge of content | The student demonstrates some knowledge of content | The student demonstrates considerable knowledge of content | The student demonstrates thorough knowledge of content |
| Understanding of content (concept of the assignment, minimum required content) | The student demonstrates limited understanding of content and requirements | The student demonstrates some understanding of content and requirements | The student demonstrates considerable understanding of content and requirements | The student demonstrates thorough understanding of content and requirements |
| **Thinking** | | | | |
| Use of planning skills (used class time appropriately, final product is organized and complete) | The student uses planning skills with limited effectiveness | The student uses planning skills with some effectiveness | The student uses planning skills with considerable effectiveness | The student uses planning skills with a high degree of effectiveness |
| **Communication** | | | | |
| Use of conventions (e.g. grammar, spelling, punctuation, style, usage), vocabulary, and terminology of the discipline in oral, visual, and written forms, including media forms. | The student uses conventions, vocabulary, and terminology of the discipline with limited effectiveness | The student uses conventions, vocabulary, and terminology of the discipline with some effectiveness | The student uses conventions, vocabulary, and terminology of the discipline with considerable effectiveness | The student uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness |
| **Application** | | | | |
| Application of knowledge and skills (e.g., concepts, strategies, processes) in familiar contexts | The student applies knowledge and skills in familiar contexts with limited effectiveness | The student applies knowledge and skills in familiar contexts with some effectiveness | The student applies knowledge and skills in familiar contexts with considerable effectiveness | The student applies knowledge and skills in familiar contexts with a high degree of effectiveness |
| Transfer of knowledge  and skills (e.g., concepts,  strategies, processes) to new contexts | The student transfers knowledge and skills to new contexts with limited effectiveness. | The student transfers knowledge and skills to new contexts with some effectiveness. | The student transfers knowledge and skills to new contexts with considerable effectiveness. | The student transfers knowledge and skills to new contexts with a high degree of effectiveness. |